

Coordinating with Schools

Schools in and around a proposed project must be evaluated for both direct and indirect impacts. The Project Planning Engineer (PPE) should begin by coordinating with the Division Engineer, District Engineer, Roadway Design Engineer and the school before the Scoping Meeting and continue the coordination throughout the project development process. Questions include, but are not limited to:

- Will we be acquiring Right of Way?
- Will the access of the school be altered?
- Will the travel flow within the school's property be impacted? Travel flow issues include impacts to carpool lanes that cause traffic to back up onto the main road or improvements that decrease the distance from an intersection to an access point.
- Will we indirectly impact schools on feeder routes due to construction detouring or phasing?
- Are we impacting a route designated in the North Carolina Safe Routes to Schools Program?

The Municipal and School Transportation Assistance (MSTA) group must be included in any discussions related to changes in a school's access points or traffic patterns. MSTA is part of the Traffic Management Unit and will review the proposed changes and provide input.

The North Carolina Safe Routes to Schools (SRTS) Program is administered by the NCDOT Division of Bicycle and Pedestrian Transportation. Once schools have been identified in the project study area, coordinate with the SRTS Program to assess possible impacts.

For more information on Safe Routes to Schools, refer to the webpage link below.
<https://connect.ncdot.gov/projects/BikePed/Pages/Safe-Routes-To-School.aspx>